



SY2122 BOY iReady Diagnostic vs. EOY iReady Diagnostic

BOY vs. EOY iReady Reading Diagnostic Overall Relative Placement									
		BOY 2+ Levels Below	EOY 2+ Levels Below	BOY 1 Level Below	EOY 1 Level Below	BOY On Level	EOY On Level	BOY Above Level	EOY Above Level
Grade Band	Grade	%	%	%	%	%	%	%	%
EGB	3	76.19%	47.37%	14.29%	24.56%	8.57%	19.30%	0.95%	8.77%
	4	57.53%	38.79%	36.99%	46.06%	3.42%	9.09%	2.05%	6.06%
	5	80.33%	52.10%	14.75%	30.25%	4.10%	10.92%	0.82%	6.72%
EGB Total		70.24%	45.23%	23.32%	35.18%	5.09%	12.56%	1.34%	7.04%
MGB	6	82.35%	55.30%	16.81%	32.58%	0.84%	9.85%		2.27%
	7	79.79%	54.90%	12.77%	22.55%	7.45%	17.65%		4.90%
	8	89.52%	58.42%	8.57%	21.78%	1.90%	15.84%		3.96%
MGB Total		83.96%	56.12%	12.89%	26.27%	3.14%	14.03%		3.58%
PGB	1	15.94%	2.11%	82.61%	78.95%		6.32%	1.45%	12.63%
	2	57.61%	32.23%	41.30%	51.24%	1.09%	8.26%		8.26%
PGB Total		39.75%	18.98%	59.01%	63.43%	0.62%	7.41%	0.62%	10.19%
Grand Total		69.60%	43.10%	26.17%	38.46%	3.52%	11.91%	0.70%	6.53%

BOY vs. EOY iReady Math Diagnostic Overall Relative Placement									
		BOY 2+ Levels Below	EOY 2+ Levels Below	BOY 1 Level Below	EOY 1 Level Below	BOY On Level	EOY On Level	BOY Above Level	EOY Above Level
Grade Band	Grade	%	%	%	%	%	%	%	%
EGB	3	76.27%	35.71%	21.19%	53.97%	0.85%	5.56%	1.69%	4.76%
	4	70.43%	46.46%	29.03%	43.94%	0.54%	8.59%		1.01%
	5	64.20%	46.67%	33.95%	42.42%	1.85%	8.48%		2.42%
EGB Total		69.74%	43.76%	28.76%	46.01%	1.07%	7.77%	0.43%	2.45%
MGB	6	69.31%	43.59%	29.10%	36.41%	1.06%	18.97%	0.53%	1.03%
	7	72.05%	38.69%	27.95%	41.67%		14.88%		4.76%
	8	76.55%	52.60%	22.76%	31.82%		12.99%	0.69%	2.60%
MGB Total		72.32%	44.68%	26.87%	36.75%	0.40%	15.86%	0.40%	2.71%
PGB	1	33.33%	12.31%	66.67%	66.15%		9.23%		12.31%
	2	59.49%	35.78%	37.97%	53.21%	1.27%	7.34%	1.27%	3.67%
PGB Total		49.61%	27.01%	48.82%	58.05%	0.79%	8.05%	0.79%	6.90%
Grand Total		68.57%	41.69%	30.24%	43.73%	0.74%	11.36%	0.46%	3.22%

Our students showed significant growth from the BOY iReady Diagnostic to the EOY iReady Diagnostic. We decreased the percentage of students scoring 2+ Levels Below in Reading and Math by 27%. We increased the percentage of students scoring On and Above Level by 14% in Reading and 13% in Math. Dedicating staff to teaching AIM only has allowed us to focus on growing our most at-risk population and filling instructional gaps.